

**UNIVERSITY OF NORTH TEXAS
DEPARTMENT OF SPEECH AND HEARING SCIENCES
ADMISSION PROCEDURES FOR SPEECH-LANGUAGE PATHOLOGY**

Application Deadlines:

February 15 Applications for the following Fall semester

Required Material:

- 1) Completed Application form (designate Speech-Language Pathology as your intended major field).
- 2) Scores from the Graduate Record Examination General Test (GRE).
- 3) Official Transcripts from all schools attended.
- 4) A written statement describing why you wish to enter a particular graduate program.
- 5) Three letters of recommendation from individuals familiar with your academic and clinical work.

Items 1, 2, and 3 are sent directly to:

University of North Texas
School of Graduate Studies
Admissions Section
1155 Union Circle
P.O. Box 305459
Denton, Texas 76203-5459

Items 4 and 5 should be addressed to:

Director of Graduate Studies for SLP
Department of Speech and Hearing Sciences
University of North Texas
1155 Union Circle
P.O. Box 305010
Denton, Texas 76203-5010

Admission Procedures:

Admission to the graduate program in this department is competitive. Only 35-40 students in speech-language pathology are admitted a year. Applicants are encouraged to submit application materials prior to or by the application deadline to ensure the application is received in a timely manner.

Applicants who are admitted to the graduate program who earned a bachelors degree in a field other than speech and hearing sciences (speech-language pathology and audiology, communication disorders, etc.) will be required to earn at least 15 semester hours of undergraduate coursework in speech and hearing sciences.

The following undergraduate classes are required for entering students with a degree other than in speech and hearing sciences:

SPHS 3020 Phonetics
SPHS 4010 Normal Speech and Language Development
SPHS 4120 Neurological Bases of Speech and Hearing
SPHS 4130 Anatomical Bases of Speech and Hearing
SPHS 4150 Speech and Hearing Sciences

Course scheduling for undergraduate coursework can be found at the following website:
<http://essc.unt.edu/registrar/schedule.htm>.

Additional coursework may be required to satisfy certification and state licensing requirements (i.e. biological and physical sciences, mathematics, and social sciences). Coursework satisfying the undergraduate requirements may be taken once admitted to the graduate program or prior to beginning the graduate program.

Model Degree Plan

The degree plan in speech-language pathology consists of 45 semester hours of course work. Students may elect to follow either a thesis or non-thesis plan; both require a total of 45 semester hours. The plan must include 39 semester hours in the concentration and 6 hours in a minor area. Minor courses should be selected from those in audiology. Students who elect to write a thesis substitute 6 semester hours of academic courses for 6 semester hours of thesis credit. The courses for which thesis credits are substituted should be selected with the student's advisor. In addition to academic courses, students must enroll in SPHS 5060, Practicum in Speech Pathology and Audiology during each semester while enrolled at UNT.

The approved plan may be revised with consent of the Chairman of the Department and the Graduate Dean.

Courses in Speech-Language Pathology:

1. SPHS 5060: Practicum in Speech-Language Pathology and Audiology
2. SPHS 5500: Medical Aspects of Speech-Language Pathology I
3. SPHS 5510: Medical Aspects of Speech-Language Pathology II
4. SPHS 5755: Neuromotor Speech Disorders
5. SPHS 5775: Research Methods in Speech-Language Pathology and Audiology
6. SPHS 5780: Diagnostics: Speech-Language Pathology
7. SPHS 5800: Fluency Disorders
8. SPHS 5810: Voice Disorders
9. SPHS 5825: Phonologic and Phonetic Disorders
10. SPHS 5830: Language Disorders I
11. SPHS 5835: Language Disorders II
12. SPHS 5840: Language Disorders III
13. SPHS 5870: Seminar in Speech-Language Pathology

Courses in Minor area

1. SPHS 6650: Audiologic Assessment
2. SPHS 6700 or 6800: Rehabilitative Audiology: Children or Adults

University of North Texas
Department of Speech and Hearing Sciences
Faculty and Professional Staff

Amy M. Amlani, Ph.D., Assistant Professor

Hearing aid fitting and selection procedures, auditory perception in real-world environments, cognitive effects on hearing aid use and benefit, economic and marketing trends within the hearing aid industry.

Jeffrey A. Cokely, Ph.D., Associate Professor and Chair

Spanish speech recognition; clinical speech measures used to evaluate the hearing of Spanish speakers.

Sarah Florence, M.S., CCC-A, Clinical Audiologist

Audiological assessment of pediatric and adult populations; specialist in cochlear implant assessment, mapping, and troubleshooting.

Kamakshi Gopal, Ph.D., Associate Professor

Electrophysiological, psychoacoustical, and behavioral evaluation of auditory processing; physiological and pharmacological profiles of auditory cortical networks growing in cultures.

F. Ling Lu, Ph.D., Associate Professor

Multidimensional analysis of voice and speech in neurological diseases and vocal pathologies; diagnosis and treatment of swallowing in neurological conditions and head and neck oncology; effects of medication and surgery on speech and vocal function.

Ami Muncy, Au.D., CCC-A, Clinical Audiologist

Diagnostic audiology, auditory processing, amplification with an emphasis in assessment and treatment of adult and pediatric populations.

Gloria S. Olness, Ph.D., Assistant Professor

Discourse analysis; adult neurogenic communication disorders; adult development (aging); normal variation.

K. Larry Rogers, Th.M., Lecturer

American Sign Language, linguistic comparisons of signed languages, cultural diversity of the Deaf Community.

Erin C. Schafer, Ph.D., Assistant Professor

Evaluation of speech recognition of people using hearing aids, cochlear implants, and assistive-listening devices; electroacoustic evaluation of hearing technology.

Sandra L. Terrell, Ph.D., Professor and Dean of the Graduate School

Effects of electronic mediums (video and computer) versus human presentation upon language development and learning in children, language disorders in children; communication disorders in multicultural populations.

Kathy Thomas, M.S., Lecturer and Director of UNT Speech and Hearing Center

Neurogenic communication disorders, traumatic brain injury, swallowing disorders, alternative/augmentative communication (AAC).

Lana Ward, Au.D., CCC-A, Lecturer

Diagnostic audiology, auditory processing, amplification with an emphasis in assessment and treatment of adult and pediatric populations.